#### Critical Ecosystem Partnership Fund (CEPF) Caribbean Islands Programme Mid-term Evaluation

#### Report of the Regional Workshop Hotel Four Seasons, Kingston, Jamaica, 10-12 July 2013

#### 1. Introduction

The Critical Ecosystem Partnership Fund (CEPF) <u>Caribbean islands programme</u> is a joint initiative of l'Agence Française de Développement, Conservation International, the European Union, the Global Environment Facility, the Government of Japan, the John D. and Catherine T. MacArthur Foundation, and the World Bank. The goal of the CEPF is to support the work of civil society in developing and implementing conservation strategies, as well as in raising public awareness on the implications of loss of biodiversity. The Caribbean Natural Resources Institute (CANARI), in its capacity as the Regional Implementation Team (RIT) for CEPF in the Caribbean Islands Biodiversity Hotspot, is managing a US\$6.9 million grant fund to support civil society's contribution to biodiversity conservation in eleven Caribbean islands between 2010 and2015. Countries eligible for CEPF support in the region are: Antigua and Barbuda, Barbados, The Bahamas, Dominica, Dominican Republic, Grenada, Haiti, Jamaica, Saint Lucia, St. Kitts & Nevis and St. Vincent and the Grenadines. As of 30 June, 2013, 55 small and large grants have been issued at a total value of US\$ 5,242,333.

A mid-term evaluation of the CEPF Caribbean islands programme is required. This evaluation was conducted by CANARI in collaboration with the CEPF Secretariat during the period May – September 2013. The evaluation used a combination of methods. These included a desk review of key reports, a written survey of key stakeholders using Survey Monkey, interviews with members of the Regional Advisory Committee for CEPF in the Caribbean (RACC), interviews with grantees, a focus group session with the RIT staff, focus group sessions with grantees and key partners in three countries (the Dominican Republic, Haiti and Jamaica) and a regional workshop with grantees and key partners. This is the report of the regional workshop.

#### 2. Objectives

The objectives of the CEPF mid-term evaluation regional workshop, focusing on both accountability and learning, were to:

- i. facilitate networking for knowledge sharing, enhanced coordination and collaboration among CEPF grantees and with their partners;
- ii. evaluate progress on achievement of CEPF Caribbean Islands Programme results outcomes and impacts;
- iii. build awareness and commitment of CEPF grantees, synergies and coordination;
- iv. develop recommendations on strategies and priorities to achieve all results by the end of the programme;
- v. map relevant initiatives, funding development, synergies, potential areas of collaboration;
- vi. identify unexpected positive and negative impacts of CEPF in the Caribbean;
- vii. analyse lessons learnt on process of planning and implementation;
- viii. develop recommendations for improvement of the process.

#### 3. Participants

47 participants attended the meeting, representing CEPF grantees, the Global Environment Facility (GEF) Operational Focal Point for Jamaica and key government agencies in Jamaica, donors, RACC members and key regional organisations working in biodiversity conservation in the region. The list of participants is attached as Appendix 1. The workshop was facilitated by a team from CANARI constituting Nicole Leotaud, the Executive Director of CANARI, Anna Cadiz, RIT Manager, the RIT Country Coordinators for Jamaica, the Dominican Republic and Haiti (Nicole Brown, Leida Buglass and Paul Judex Edouarzin respectively). Rapporteuring was by Neila Bobb-Prescott, RIT Small Grant Manager.

#### 4. Method

The agenda is attached as Appendix 2. The meeting was facilitated using a mix of plenary presentations by the RIT and CEPF Secretariat as well as by CEPF grantees and partners, plenary discussions, individual reflection and sharing, and small group work.

#### 5. Findings

Key points discussed in the meeting are organised under the workshop objectives identified above.

# a. Facilitating networking for knowledge sharing, enhanced coordination and collaboration among CEPF grantees and with their partners

Participants were invited to propose key topics for discussion to share knowledge and identify opportunities for coordination and collaboration. The proposed topics are presented below.

- Payment for ecosystem services and sustainable financing
- Strengthening valuation of ecosystem services
- Valuing ecosystems
- Climate change adaptation
- Collaboration between the Dominican Republic and Haiti
- Biodiversity and protected areas

Three topics were selected for further discussion by three working groups who were asked to focus on lessons learned, best practices and recommendations for civil society and their partners. Representatives of each working group then presented a summary of the discussions to the plenary. These are presented under each of the chosen topics below.

#### Collaboration between the Dominican Republic and Haiti

- Beekeepers from the Dominican Republic are engaged in the sustainable use of natural resources. They received funds from the European Union to support production and are now exporting to the United States of America. A network was created and there was collaboration with Haiti on this project. The network encouraged the exchange of ideas.
- Other possible opportunities for collaboration include on bird conservation, for example, conservation of the Black-capped Petrel, and sustainable production of macadamia nuts.

#### Biodiversity and protected areas

- Recent calls for proposals for climate change projects have not included marine areas as illegible project sites.
- Funding available for climate change adaptation is mostly available to governments. Civil society needs to determine the entry points and look for sustainable funding.
- Key stakeholders are not efficiently communicating the urgency of climate change in Caribbean islands to donors.
- There is no regional strategic plan for adaptation to climate change<sup>1</sup>.
- Funds are needed to do climate change work on the ground.
- The new call from CEPF should promote documenting and sharing on how terrestrial areas can count as a tool for adaptation to climate change.
- Applicants to CEPF should include climate change adaptation components in their proposals.
- The International Small Island Developing States (SIDS) agenda requires the participation of civil society so we need to identify how best we can take advantage of opportunities emerging from this event.

#### Payment for ecosystem services and sustainable financing

- Economic evaluations are expensive.
- The system of doing economic evaluation must be married to the purpose.
- Capacity at the local level must be built to perform economic valuations of natural resources.
- Economic valuation of natural resources is an important tool but it can't be used for everything. There is still a place for cost-benefit analysis.
- Economists must accept/use economic valuation tools for decision making.
- Valuation of ecosystem services needs to be promoted to investors to encourage them to engage in formalised programmes (such as taxes and fees from guests) to conserve biodiversity.

# b. Evaluating the progress on achievement of CEPF Caribbean programme results - outcomes and impacts

#### **Most Significant Change Stories**

After a presentation on the method of evaluating using "Most Significant Change Stories" (Appendix 3), each of the participants identified what they thought were the most significant (positive or negative) changes as a result of the CEPF Caribbean islands programme under the following themes. These were shared in small groups. Individual stories were selected by the groups for presentation to the plenary and are provided in Appendix 4. Key themes identified from the results reported and the subsequent discussions included:

• **Partnerships:** CEPF funding provided opportunities to strengthen partnerships for biodiversity conservation within countries and across the region – among civil society organisations (CSOs), between CSOs and government agencies, public-private partnerships and other partners, and among government agencies and other partners. CEPF funding also enabled local CSOs to enter into

<sup>&</sup>lt;sup>1</sup>The Caribbean Community Climate Change Centre (CCCCC) has a regional framework and an implementation plan for achieving development resilient to climate change for the period 2009-2015.

alliances with partners from outside the region to conduct scientific research that they did not have the capacity to perform themselves. This contributed to informing plans for protection and effective management of biodiversity in their islands.

- **Putting biodiversity conservation on the agenda:** CEPF funding:
  - contributed to ongoing initiatives to raising awareness on biodiversity conservation in the Caribbean;
  - enabled research to be conducted which supported advocacy for valuing natural resources in national economic deliberations;
  - provided support for biodiversity conservation in protected areas that had little support from other sources.
- *Local empowerment*: CEPF funding contributed to empowering local groups by:
  - o enabling them to assume roles in the governance of protected areas;
  - o building their capacity to play instrumental roles in achievement of conservation goals;
  - $\circ$   $\;$  giving them tools to effect change and promote collaboration and the exchange of ideas;
  - o increasing their knowledge and awareness of biodiversity conservation issues
- *Innovative methods in biodiversity conservation:* CEPF funding provided an opportunity to explore new methods, such as:
  - conservation methods such as payment for ecosystem services, private protected areas, development of participatory management plans for protected areas and integration of climate change elements in protected area management planning;
  - action learning, which enabled the sharing of ideas and experiences among groups involved in biodiversity conservation.
- *Knowledge sharing / exchange:* CEPF funding gave grantees the opportunity:
  - to produce and disseminate communication products to target audiences on their work;
  - to share knowledge on biodiversity needs in the region;
- **Capacity building of CSOs:** CEPF funding contributed to building the capacity of CSOs through strengthening organisational and technical capacity of the grantees, including through:
  - providing funds to pay for personnel time needed to engage in partnerships with the private sector for biodiversity conservation;
  - providing information and funds for personnel time for members of CSOs to support developing alternative livelihood opportunities in rural communities;
  - o improving the prominence and credibility of the CSOs to policy makers;
  - o improving technical skills and expertise in biodiversity conservation; and
  - building CSO capacity in project development and management through their experience in managing the CEPF grants.

#### Outcome mapping to analyse changes in behaviour and relationships

The outcome mapping methodology was introduced as a monitoring and evaluation approach that emphasises that achieving change is really about changing the behaviour of people. Using this methodology, an "Outcome Challenge Statement" is developed for each target group to describe a vision of what successful change in the behaviour and relationships of the specific target group would look like. The evaluation then assesses progress towards achieving this change in behaviour and relationships. Participants were divided into groups and asked to evaluate the change in the main target groups for the CEPF Caribbean islands programme (CSOs and donors). They examined a draft Outcome Challenge Statement prepared for each target group and discussed what progress had been made, if any, towards achieving this.

The presentation on the outcome mapping concept and the Outcome Challenge Statements for the key target groups for the CEPF Caribbean islands programme are in Appendix 3.

The results of the group discussions are presented in Table 1 and 2 below.

Table 1: Outcome Map with reported changes in behaviours and relationships of CSOs
Target group 1: CSOs working in biodiversity conservation in the Caribbean

#### Outcome challenge statement:

CSOs in the Caribbean are effectively managing or contributing to management of protected areas for biodiversity conservation. They are identifying strategic priorities for biodiversity conservation action and working to address these. They are working in partnership with other civil society organisations and government to share information, coordinate and collaborate. They are developing strategic relationships with donors and other partners. They are practicing effective financial management and human resource development; developing and implementing strategic plans; writing strong proposals and securing funding to implement projects; effectively implement projects; evaluating project results; communicating project results and lessons.

	communicating project results and lessons.						
BIODIVERSITY		OJECT DEVELOPMENT AND	NE	TWORKING			
CONSERVATION	M	ANAGEMENT					
The group believed that the	0	Using the logical	Th	is group graded the progress			
strongest influence was that		framework to apply for a	ma	arkers on a scale of 1-5 (1 being the			
CEPF helped CSOs to access		CEPF large grant allowed	lov	vest and 5 the highest).			
funding to implement needed		CSOs to build capacity to	0	The progress marker, "Identifying			
actions for priority		use a helpful tool to		potential partners", received the			
conservation initiatives. The		develop a proposal which		highest rank. The group felt that			
group also indicated that		they can then submit to		CEPF had allowed CSOs to identify			
accessing a CEPF grant		other donors.		partners not only among other			
contributed to:	0	CSOs support/appreciate		CSOs but also with other various			
<ul> <li>improving their</li> </ul>		the approach to jointly		stakeholders in biodiversity			
prominence and		develop project proposals		conservation in the region and			
credibility with		with the CEPF Secretariat		globally.			
government authorities;		and the RIT as it allowed	0	The group assigned a score of 4.36			
<ul> <li>enhancing previous</li> </ul>		for consideration of		to the progress marker, "Identify			
advocacy for biodiversity		interests of the donor and		potential synergies and areas for			
conservation; and		the grantee.		collaboration with partners", and			
<ul> <li>evaluating and reporting</li> </ul>	0	CANARI acting as the RIT		explained that the CEPF			
on conservation impacts		serves as a conduit for		programme has brought CSOs			
in Dominican Republic,		clarifying donor guidelines		together in the Dominican			
Saint Lucia and Grenada.		and also as an advocate		Republic and this has allowed			
		for grantee positions.		them to identify synergies among			
The group noted that CSOs in	0	CSOs are delivering		themselves. The group noted that			
the region had provided the		projects within the		there has been some progress in			
information to identify the		deadlines.		Haiti but felt the initiatives under			
strategic priorities for the	0	Additional support is		CEPF have contributed to			
CEPF programme during the		needed for CSOs to		identifying potential synergies and			

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Ecosystem Profiling process in	evaluate and		areas for collaboration among
2009.	communicate project		CSOs within countries and among
2003.	results and lessons.		countries in the region overall.
	<ul> <li>CSOs are incorporating</li> </ul>	0	In terms of "Collaboration on
	lessons learnt into future	0	implementation where there are
	work.		synergies" the group expressed
	WOLK.		
			some concern in attributing some
			observed actions strictly to CEPF.
			Fondation pour la Protection de la
			Biodiversité Marine (FoProBiM) of
			Haiti shared that their
			organisation has been approached
			by prominent reputable
			organisations to partner but they
			were not comfortable to
			attributing this to executing a
			CEPF grant. The group assigned
			this progress marker a score of 3.
		0	The progress marker referencing
			sharing information was also
			given a score of 3. The group felt
			that the CEPF Secretariat, CANARI
			and Rainforest Alliance were
			doing a good job of getting the
			word out about CEPF in the region
			but noted that there was a need
			to encourage grantees to
			contribute information.
		0	The group allocated a score of 2
			to "CSOs initiating contact with
			other CSOs" and indicated that it
			is not customary in some
			countries for CSOs to approach
			one another and ask to work on
			projects together.
		0	A score of 1 was given to "CSOs
			developing formal and informal
			partnership agreements" as they
			believed that not much has been
			done in this area although there is
			a lot of interest in the region.
			מ וטג טו ווונבובאג ווו נוופ ופצוטוו.

 Table 2: Outcome Map with reported changes in behaviours and relationships of donors

Target group 2: Other donors working in biodiversity conservation in the Caribbean

#### Outcome challenge statement:

Donors working in biodiversity conservation in the Caribbean are contributing to achieving CEPF conservation priorities.

#### Indicators of behaviour change (progress markers):

This group allocated the highest scores to being aware of CEPF priorities and results and collaborating with CEPF to support conservation initiatives. All other progress markers received a score of 1. The key points of the discussions are given below.

- o Donors are taking into consideration work being done in KBAs to guide investment portfolios.
- Regional and global policy initiatives need to be aware of CEPF and the contribution that CEPF is making to these initiatives.
- It is now the right time to formulate and launch a systematic approach to conveying results about CEPF to donors.
- There needs to be better coordination among donors to improve the effectiveness of efforts in biodiversity conservation in the region.
- There is a need to document which donors CEPF grantees are working with and where to guide investment in biodiversity conservation in the region.

#### **Completing the CEPF Global Goal Matrix**

The CEPF Global Goal Matrix was presented, which is a tool that the CEPF Secretariat uses to track the status of biodiversity conservation at the country and regional levels which feeds into the CEPF's global monitoring framework. Participants were concerned about their capacity to complete the matrix given the knowledge requirements and the importance of eliciting various perspectives. While they felt the analysis could be useful if it was properly done by countries, they were also concerned as to how this information could be misinterpreted by governments and external partners and have deleterious effects on a country's international status and donor relations. Representatives of seven countries completed the matrices. The meeting agreed that these results were subjective and were the opinion of the workshop participants and merely a product of a workshop exercise and not a representation of the state of biodiversity conservation in the CEPF target countries. Most participants indicated no change in status of criterion evaluated from 2009 to present.

#### Results achieved under the Logical Framework for the CEPF Caribbean islands programme

Summary results achieved under the Logical Framework were presented as compiled by the RIT based on grantee reports and national focus groups held in the Dominican Republic, Haiti and Jamaica (Appendix 5). There was also a discussion on the gaps identified in CEPF meeting the targets in the logframe and a plenary discussion about this. There was agreement on the recommendations that the RIT put forward in terms of priority areas for CEPF to support in moving forward, in order to meet all the logframe targets. The five recommendations made and agreed upon were:

- mainstreaming biodiversity conservation at the policy level;
- bi-national cooperation and coordination in the Dominican Republic and Haiti;
- reinforce and consolidate current and past investments to ensure sustainability;
- strategic capacity building support and networking for local civil society organisations; and
- support for conservation efforts in the high priority KBAs that are currently under-represented in the portfolio.

#### c. Building awareness and commitment of CEPF grantees, synergies and coordination

#### Presentations on CEPF grants by grantees

CEPF grantees each presented their projects and responded to questions in very rich information sharing sessions. The presentations are available in Appendix 6. Some grantees proposed themes to summarise their experiences on implementing the grants. These are presented below.

Organisation	Summary phrase
Grenada Dove Conservation Programme (GDCP)	Innovative collaboration
Bahamas National Trust (BNT)	Local engagement
Saint Lucia National Trust (SLNT)	Partnerships
Jamaica Environment Trust (JET)	Truth to power
Sociedad Ornitológica de la Hispaniola Inc. (SOH)	Environmental awareness
The Zoological Society of Philadelphia	Regional collaboration
Caribbean Coastal Area Management Foundation(C-	Partnership/stress
CAM)	
Instituto Dominicano de Desarrollo Integral, Inc.	Union of efforts
(IDDI)	
Instituto Tecnológico de Santo Domingo (INTEC)	Innovation
Grupo Jaragua	Норе
Consorcio Ambiental Dominicano (CAD)	Governance

# d. Developing recommendations on strategies and priorities to achieve all results by the end of the programme

A proposed listing of priority areas for the next and possible final call for proposals was presented. This presentation is available in Appendix 7. The plenary agreed that the following should be the focus areas for the call:

- Including climate change issues into actions to mainstream biodiversity conservation
- Bi-national cooperation and coordination between the Dominican Republic and Haiti
- Reinforcing and consolidating current and past investments to ensure sustainability in the highest priority KBAs
- Strategic capacity building support and networking for local groups and CSOs including in areas such as developing financial sustainability of CSOs
- Support for conservation efforts in the highest priority KBAs that are currently underrepresented in the portfolio
- Knowledge management

#### e. Map relevant initiatives, funding development, synergies, potential areas of collaboration

Participants proposed that CEPF establish links:

- with the implementing body of the SPAW and Cartagena protocol for the region, the United Nations Environmental Programme's (UNEP) regional office to communicate CEPF initiatives.
- International Union of Conservation and Nature's (IUCN) Global Business and Biodiversity Programme *to stimulate further funding for biodiversity conservation*
- International Development Bank (IDB) and other potential donors to coordinate conservation efforts for greater effectiveness.

#### f. Identify unexpected positive and negative impacts of CEPF in the Caribbean

Participants did not identify any unexpected impacts of CEPF on biodiversity conservation. However, several participants did mentioned unexpected impacts on their organisations during the processing of large grants application. Participants shared that the process for the development of the large grants was time consuming and took time away from implementing conservation action.

#### g. Analysing the lessons learnt on CEPF processes of planning and implementation

Effectiveness and efficiency were assessed under various CEPF Caribbean programme process areas to identify lessons learned and recommendations for improvement:

#### i. Issuing calls for proposals:

- More effort is needed to reach community groups and small organisations.
- The six week duration of the call is sufficient.
- The call for proposals document needs to be more widely disseminated.

#### ii. Technical review and selection of proposals:

- The review process for the initial submission of proposals (the letter of inquiry) is too long.
- The process of proposal development from acceptance of the letter of inquiry to contracting the grantee is too long.
- The lengthy review process obstructs implementation of projects which are strongly influenced by seasons, other weather conditions and time-dependent variables
- The proposal development form, the "Letter of Inquiry" (LOI), is not conducive to logical project design or review.
- The RIT needs to feedback results of the review process to RACC members.

#### iii. Supporting the application process:

- The CEPF Secretariat and the RIT need to ensure that the support given to the CEPF applicants does not distort the proposal to such an extent that the final proposal does not respond to the initial need identified by the applicant.
- The CEPF Secretariat and the RIT should share a full description of the application process with applicants to qualify their expectations on processing times.

- The review process should be streamlined as applicants feel that different reviewers impose their perspectives, which are sometimes contradictory, at different stages in the processing of the application and this makes the process onerous and lengthy.
- The small grant process in some instances may be as intricate and requires the same amount of time for proposal refinement as the process for large grants. There should be a differentiation in the level of information needed for small and large grants, with small grants requiring less information based on the much smaller scope of the project.

#### iv. Monitoring projects:

- The terms are difficult to understand on the reporting form for large grants. Sections on the form need explanation on what is needed.
- Grantees do not know who in the RIT to reach out to for advice on large grant reporting.
- Grant Writer does not have any feature to submit additional information on the large grants (such as supporting documents, reports, photos, etc).

#### v. Supporting project implementation (including financial management):

- The contracts for large grants need to be presented in French and Spanish to French and Spanish speaking grantees.
- The RIT should host induction sessions for grantees to present guidelines on reporting and financial management.

#### vi. Communication about CEPF and the work being achieved:

- Communication and dissemination of results is not being effectively achieved under the grants. More can be done by grantees as well as the RIT and the CEPF Secretariat.
- There is no focused linkage of the CEPF programme to existing regional initiatives.

#### h. Developing recommendations for improvement of the process

Participants proposed the following actions to improve the management of the CEPF Caribbean islands programme. These are organised under themes below.

#### Donor engagement:

- Strengthen coordination with other donors to improve effectiveness of interventions.
- Document where CEPF grantees are working with donors.
- Systematise how CEPF reaches out to donors and how donors are engaged to partner with CEPF.

#### Calls for proposals:

• Improve the reach to local community groups and small organisations.

#### Application process:

- Inform applicants of the stages in the application process and the time required.
- Speed up the processing of large grant applications.
- In the CEPF proposal development process, distinguish the detail needed for projects based on the amount of funds being requested. The level of detail needs to be relative to amount requested.

• Projects need to be linked with national policies and plans (e.g. National Biodiversity Strategy and Action Plans, sustainable development plans) and regional policies and plans.

#### Monitoring reports:

- Sections of the report template need an explanation of exactly what is needed.
- Streamline roles and responsibilities in the RIT and the CEPF Secretariat so applicants/ grantees are clearer on who to go to for a specific need/request.

#### **Contracting:**

- Improve communication of expectations to grantees by providing guidelines on implementation of projects inclusive of procurement processes and reporting requirements.
- Translate the large grant contract template into Spanish and French.

#### Implementation:

- Explore possibilities other than banks for transfer of funds as there are considerable losses from currency conversion.
- Increase the pool of mentors on each island and encourage an active role in supporting grantees.

#### Communication:

- Allocate a small amount in each grant to communication and dissemination of results for each grantee.
- Provide a communication specialist to support grantees.
- Make Spanish web pages more user friendly.
- Put links in articles in CEPF publications to grantee organisation's webpage.
- Promote the results of CEPF projects to government and other stakeholders.
- Interface with the UNEP Caribbean office to link the CEPF Caribbean islands programme with other regional initiatives (for example the SPAW protocol and the Global Plan for Biodiversity) to make them aware of CEPF and the contribution CEPF is making to these initiatives.
- Present the results of the evaluation to key target groups and at regional fora.
- Circulate the midterm evaluation report to the donor community and follow up with a meeting.
- Translate documents that are in Spanish to French and Creole to contribute to supporting binational work between Haiti and the Dominican Republic.

#### Networking and sharing of information:

- Establish a more direct means of sharing information with key partners on what is being done in the region.
- Facilitate grantee to grantee communication and sharing through grantee exchange visits.
- Support the establishment of networks among grantees and non-grantees on the themes identified (see section 5a).
- Formulate a database of skills among CSOS to support implementation of projects.
- Include the knowledge created from research conducted under CEPF projects in the national biodiversity clearing houses.

Other:

- Have an emergency fund for unforeseen risks and threats that impact conservation of biodiversity (the CEPF secretariat reported that precedence was established in other regions by using small grants for these types of issues).
- Feed lessons and recommendations into the SIDS global policy process. Take advantage of the SIDS conference to promote for the work of NGOs in biodiversity conservation.

#### 6. Evaluation of the meeting

Five participants completed a written evaluation form which was sent to the participants via email the week after the workshop. A compilation of their responses is attached as Appendix 8. All respondents found the workshop useful in contributing to the overall project results. They shared that the most important thing they got from the workshop was the exchange of experiences among the participants and an improved understanding of CEPF's operations and procedures. Responses also indicated that only a few CEPF Jamaican grantees were present at the workshop (although all Jamaican-based CEPF grantees had been invited). Respondents indicated that they found several sessions useful. Recommendations to improve the workshop included improving the interactivity of sessions and increasing opportunities for informal exchanges.

#### 7. Conclusion and recommendations

The meeting was successful in meeting its objectives:

- a. Networking for knowledge sharing, enhanced coordination and collaboration among CEPF grantees and with their partners took place through discussion of current and relevant regional issues, sharing about CEPF projects being implemented, and through many informal meetings which took place outside of workshop sessions.
- b. Progress on achievement of CEPF Caribbean programme results was evaluated using outcome mapping to analyse changes in behaviour and relationships, review of the CEPF Caribbean islands programme logframe as well as an assessment using CEPF's Global Goal Matrix
- c. Awareness and commitment of CEPF grantees was built and potential areas for synergies and coordination were identified. These included protected area management, payment for ecosystem services and sustainable financing.
- d. Recommendations on strategies and priorities to achieve all results by the end of the programme were identified and documented.
- e. Relevant initiatives, funding development, synergies, and potential areas of collaboration were identified and documented.
- f. An unexpected negative impact of CEPF in the Caribbean was identified and documented.
- g. Lessons learnt on processes of planning and implementation of the CEPF Caribbean islands programme were analysed and recommendations for improvement of the process were made.

Findings from this meeting will be included in the full report on the mid-term assessment that will be produced by CANARI and the CEPF Secretariat

### Appendix 1- Participant list

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40	Pierre Carret	Advisor to the Executive Director	Conservation International (CEPF Secretariat)	2011 Crystal Drive, Suite 500 I Arlington, VA 22202	USA		pcarret@conservation.org
41	Mandy DeVine	Communications	Conservation International (CEPF Secretariat)	2011 Crystal Drive, Suite 500 I Arlington, VA 22202	USA		mdevine@conservation.org
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45	Nicole Brown	Country Coordinator	Caribbean Natural Resources Institute (CANARI)		Jamaica		nabrown@btinternet.com
46	Leida Buglass	Country Coordinator	Caribbean Natural Resources Institute (CANARI)		Dominican Republic		leibuglass@gmail.com
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Appendix 2- Workshop agenda





### **Critical Ecosystem Partnership Fund (CEPF) Caribbean islands** Mid-term evaluation regional workshop **Kingston, Jamaica** 10 - 12 July, 2013

#### 8. Objectives

The objectives of the CEPF mid-term evaluation regional workshop, focusing on both accountability and learning, are to:

- i. facilitate networking for knowledge sharing, enhanced coordination and collaboration among CEPF grantees and with their partners;
- ii. evaluate progress on achievement of CEPF Caribbean programme results outcomes and impacts;
- iii. build awareness and commitment of CEPF grantees, synergies and coordination;
- iv. develop recommendations on strategies and priorities to achieve all results by the end of the programme;
- v. map relevant initiatives, funding development, synergies, potential areas of collaboration;
- vi. identify unexpected positive and negative impacts of CEPF in the Caribbean;
- vii. analyse lessons learnt on process of planning and implementation;
- viii. develop recommendations for improvement of the process.

Draft agenda	Draft agenda						
TIME	AGENDA ITEM	FACILITATOR					
Tuesday 9 Ju	Tuesday 9 July 2013						
6:30 p.m	Cocktail evening for all workshop participants and Jamaican go	overnment partners					
9:00 p.m.							
DAY 1: Wedr	nesday 10 July 2013						
8:30 a.m.	Registration and collection of per diems	Neila Bobb-					
		Prescott					
9:00 a.m.	Opening ceremony:	Nicole Brown					
	Welcome from the Chair – CANARI, Nicole Brown						
	CEPF global programme – CEPF Secretariat, Michele						
	Zador/ Pierre Carret						

TIME	AGENDA ITEM	FACILITATOR
	<ul> <li>Overview of the CEPF Caribbean islands programme and portfolio – CANARI, Anna Cadiz</li> </ul>	
	<ul> <li>Government perspectives on the value of the CEPF</li> </ul>	
	Caribbean islands programme – Ms. Leonie Barnaby, GEF	
	Focal Point	
10:00 a.m.	BREAK	
10:20 a.m.	Introduction to the workshop:	Anna Cadiz/
	Brief participant introductions and expectations	Nicole Leotaud
	Review objectives and agenda	
	Ground rules and housekeeping	
	<ul> <li>Introduction of Day 3 working groups and process for coloction of tonics for discussion</li> </ul>	
	<ul><li>selection of topics for discussion</li><li>Introduction of parking lot</li></ul>	
11:00 a.m.	5-minute presentations by 8 CEPF Grantees of projects they	Leida Buglass
11.00 0	are implementing in the region	
11:40 a.m.	Reactions, questions, comments on CEPF projects	Leida Buglass
12:00 noon	LUNCH	
1:00 p.m.	Introduction to the mid-term evaluation process and	Nicole Leotaud
	evaluation framework	
1.20	Review of CEPF global evaluation process	Michele Zador
1:30 p.m.	Analysis of results achieved under the Logical Framework for	Anna Cadiz
	<ul> <li>the CEPF Caribbean islands programme:</li> <li>Overview of key findings on logframe to date (15 mins)</li> </ul>	
	<ul> <li>Questions and comments (15 mins)</li> </ul>	
	<ul> <li>Plenary discussion to analyse gaps and priorities moving</li> </ul>	
	forward (60 mins)	
3:00 p.m.	Break	
3:10 p.m.	5-minute presentations by 8 CEPF Grantees of projects they	Paul Judex
	are implementing in the region	Edouarzin
3:50 p.m.	Questions and discussion	Paul Judex
		Edouarzin
4:10 p.m.	CEPF Communications	Mandy DeVine
4:30 p.m.	Thanks and close of Day 1	Anna Cadiz
	day 11 July 2013	
8:30 a.m.	Debrief of Day 1, lessons and recommendations	Anna Cadiz
9:00 a.m.	Analysing "Most Significant Change" due to the CEPF	Nicole Leotaud
	Caribbean islands programme:	(Anna Cadiz,
	Introduce method (5 mins)	Nicole Brown,

Report of the CEPF Caribbean Islands Programme mid-term evaluation regional workshop, Kingston, Jamaica, 10-12 July 2013

TIME	AGENDA ITEM	FACILITATOR
	<ul> <li>Individual stories (5-10 mins) or review of stories already collected (from focus groups/Survey Monkey)</li> <li>Small group sharing, grouping under themes, and selection of top stories (45 mins) – mixed grantees, donors, partners, CEPF Secretariat and RIT – 5 groups of 6/7</li> <li>Put all stories on the wall</li> </ul>	Paul Judex Edouarzin, Leida Buglass)
10:00 a.m.	Break	
10:20 a.m.	<ul><li>Plenary sharing:</li><li>Each group present top 2 stories</li><li>Discussion</li></ul>	Nicole Leotaud
11:10 a.m.	5-minute presentations by 6 CEPF Grantees of projects they are implementing in the region	Nicole Brown
11:40 a.m.	Reactions, questions, comments on CEPF projects	Nicole Brown
12:00 noon	Lunch	
1:00 p.m.	<ul> <li>Outcome mapping to analyse changes in behaviour and relationships:</li> <li>Present method, small group assignments and instructions (15 mins) – separate groups for grantees and others</li> <li>Small group work to review findings to date (from focus groups), add new information, discuss (45 mins)</li> <li>Small group debrief under topic areas</li> <li>Analysis</li> </ul>	Nicole Leotaud (Anna Cadiz, Nicole Brown, Paul Judex Edouarzin, Leida Buglass)
3:00 p.m.	Break	
3:10 p.m.	<ul> <li>Analysis of lessons on process:</li> <li>Introduction to the method</li> <li>Overview of findings to date</li> <li>Discussion</li> <li>Analysis of recommendations for improving the process</li> </ul>	Anna Cadiz/ Leida Buglass
4:30 p.m.	Thanks and close of Day 2	Paul Judex Edouarzin
DAY 3: Friday	/ 12 July 2013	
8:30 a.m.	Debrief of Day 2, lessons and recommendations	Leida Buglass
9:00 a.m.	Global matrix review and discussion	Anna Cadiz/ Nicole Brown
10:00 a.m.	Break	
10:20 a.m.	Working groups on key topics and themes focusing on lessons learned, best practices and recommendations for civil society and their partners (topics to be selected by participants but for example may include sustainable	Nicole Leotaud (Anna Cadiz, Nicole Brown, Paul Judex

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TIME	AGENDA ITEM	FACILITATOR
	financing of civil society organisations, sustainable financing for PA management, networking, policy advocacy, communication, participatory protected area planning and management, community engagement, invasive species management)	Edouarzin, Leida Buglass)
11:20 a.m.	<ul> <li>Plenary sharing:</li> <li>Working group presentations of key lessons and recommendations</li> </ul>	Nicole Leotaud
12:00 noon	Lunch	
1:00 p.m. 2:00 p.m.	<ul> <li>Final pulling together and analysis of results and lessons learned from various evaluation tools:</li> <li>Capacity gaps (within civil society and in the enabling environment) for effective civil society participation in biodiversity conservation and policy influence</li> <li>Recommendations on areas of focus for CEPF</li> <li>Presentations from donors and other partners and plenary</li> </ul>	Nicole Leotaud Anna Cadiz
	<ul> <li>discussion on:</li> <li>other biodiversity conservation and sustainable development initiatives</li> <li>opportunities for synergies and collaboration</li> <li>reactions to the CEPF Caribbean islands programme</li> </ul>	
3:00 p.m.	Break	
3:10 p.m.	Areas to develop collaboration among grantees and partners (bi-national projects, thematic areas of work, regional initiatives, complementary work, etc.)	Anna Cadiz/ Paul Judex Edouarzin
3:40 p.m.	Next steps	Anna Cadiz
4:00 p.m.	Reflection and workshop evaluation	Nicole Leotaud
4:30 p.m.	Thanks and close	Michele Zador/ Pierre Carret

Appendix 3- Presentation on the concept of "most significant change" and outcome mapping

Appendix 4- List of most significant change stories and a significant change story documented and submitted by groups

Stories proposed by workshop participants

1. Historias que cantan y encantan

El Zorzal y la Rana

Canta:

- Obtener y a palacar fondos : CEPF y otras GET buscar parejas y otras
- Y alianzas
- Demarcar territorrio "Caribe"

Encanta:

Conservación de habitat.

Al sector privado nacional e internacional

Zorzal: Sesar

Rana: Carlos

- 2. Biodiversidad Plan de Manejo participativo en AP no tenian
- 3. Empodimento local
- 4. Apoyo significativo a areas protegidas que tenia poco apoyo
- 5. Advancing governance of PA's through local empowerment
- 6. Empowering local-national environmental groups to play instrumental roles in advancing conservation/sustainable development goals
- 7. It has empowered NGOs from all kinds of backgrounds with the tools needed to effect change and promote collaboration and the exchange of ideas.
- 8. Red caribeña en acción con proyectos.
- 9. La Relación entre los proyectos con una visión de integración regional
- 10. Ser parte de programa Caribeño "en acción"
- 11. Poner en marcha methods inovativos de conservación pes, parques privadas, cambio climatico, plannes participativos.
- 12. Uso de metodologías de "action learning" que nos ayudan a compartir ideas en los grupos.
- 13. Articulación de sociedad civil, ONGs y gobiernos, sector privado
- 14. Articulación de ONGs y OSCs
- 15. ONGs afianzados por la biodiversidad
- 16. Fomento de alianzas public-privadas para la gestión y conservación de los RRNN y Biodiversidad.
- 17. Fondos para biodiversidad disponible
- 18. Facilitación de recursos a ONGs para trabajar en biodiversidad
- 19. Awarding of grants allows for scaling up of initiatives.
- 20. Time spent on CEPF actually reduced interactions with civil society
- 21. Targeting only KBAs
- 22. Knowledge sharing information about biodiversity needs in the Caribbean
- 23. Preliminary study on climate change in the Dominican Republic
- 24. Start / contribute to making biodiversity relevant to local communities
- 25. Improved communication between national environmental NGO's
- 26. Governments more aware of work of environmental NGO's in biodiversity / ecosystem management

- 27. Development and implementation of management plans in protected areas
- 28. Supported innovative approaches to conservation
- 29. Create linkages between Caribbean NGO's
- 30. Networking adding the efforts of different organisations with a common strategy
- 31. Union de diferentes ONG's en la región (partnership)
- 32. Collaboration across the region to protect biodiversity
- 33. Supported the creation of public-private networks
- 34. Networking
- 35. Creation of networks
- 36. New organizations getting involve in biodiversity conservation
- 37. Increase in community engagement
- 38. Development of alternative sustainable livelihoods
- 39. Coordinación excelente en el ministerio y las ONG's
- 40. Implementation through connecting people
- 41. Implication pro-gressive des communautés locales.
- 42. Fortalecimiento institutional
- 43. Fartalecer acciones de cara a la conservación de la biodiversidad
- 44. Contribuye a que el PSA sea intrimento de conservación de la biodiversidad
- 45. Meilleure Conscience de l'importance de la biodiversité (Rak bwa)
- 46. Creacion de conciencia a nivel nacional, se ha impulsado la voz de las organizacions que trabajan en biodiversidad.
- 47. Le sujet "Biodiversité" est reconnucomme imjortant en Haiti.
- 48. Historia de Tita: Confiar en el conocimiento local
- 49. Esiste una mayor actitud para el intercambio de experiencias
- 50. Start of civil society networking
- 51. Networking
- 52. Access to funds for implementing programmes to address threats in hotspot areas
- 53. Apostles to lead the process-leaders
- 54. Access to funds and capacity to provide funding
- 55. Partnerships
- 56. Awareness and capacity building
- 57. A cadre of apostles willing to lead the process
- 58. Strengthened the capacity of NGO's to contribute to biodiversity conservation
- 59. Additional work done in the areas of interest of government agencies
- 60. Better understanding of where endangered biodiversity is found
- 61. Increased networking of civil society organisations and key partners working in biodiversity conservation across the Caribbean islands.
- 62. I have spent too much time on CEPF proposal development an unwelcome change for me that has not helped biodiversity conservation.
- 63. We are beginning to see ourselves as Caribbean
- 64. New organisations started working on biodiversity conservation because funds available before only worked on environment
- 65. Accessing funds empowers civil society
- 66. Sharing experiences on biodiversity conservation across the Caribbean breaking the language barrier
- 67. Building synergies between public sector NGO's and local organisations. They have to work hand in hand in the process; local communities have to be considered

- 68. Increased awareness at all levels of the critical need to act (now!) on biodiversity conservation.
- 69. Financing enables/facilitates implementation more direct and on the ground. Yet enables partnerships with government and effect change in policy
- 70. How committed and creative leadership can overcome the obstacles. Preserver to continue the march (Jamaica)
- 71. Building partnerships to overcome the funding deficit (St. Vincent)

Story presented to the plenary (documented and submitted to CANARI by group members)

#### The tale of the thrush and the frog

This is the tale of Bicknell's thrush and the frogs of Hispaniola. You see, frogs and birds often share the same habitat, and use the same trees and forests as their home. This is very true, especially in the cloud forests of the highlands of Haiti and the Dominican Republic. Frogs and birds have shared this wonderful and lush tropical paradise for many, many generations, but unfortunately their home is threatened and now their way of living is affected

Frogs all over the islands noticed that trees were being felled daily for various reasons in their homes. Some trees were being cut for timber, others for charcoal and other trees were cut so that humans may clear areas for farming, cattle and development. The frogs were especially concerned about this problem and started asking other animals around to see what was going on. Solenodons knew about it, Jutías knew about it and birds knew about it. However frogs quickly learned that these other animals were able to move to around and find new homes, something that frogs can't easily do.

The frogs had to act quickly! While everybody was running out of homes, frogs were even in more trouble because they were not able to move to new homes, which were already becoming too crowded by the rest of the animal forests. Frogs started to call to each other and to other animals, asking for help: 'Help us! Help us! Help us!' the frogs called.

Then suddenly, the Bicknell's thrush heard their call and he asked: "What happen? What happen?" The frogs told the thrush what was going on and, like the other animals he said he was able to simply find other patches of forest and that was it, but every year, he would migrate to the north to raise his family and when he came back he would find that his old home was now cow pasture, was completely cut down for a bean garden or was turned into a road or completely burned, so he simply moved to another patch of forest. But nowadays it was too hard for him to find a new patch of forest!

At that moment the frogs realized that if the thrush is able to migrate, he might be able to find help elsewhere and all of a sudden the thrush said: 'Yes! I remember a lady called Michele! She was here last year and she lives in Washington DC! I am going there in a few months and might be able to find her! I think I remember her voice! The frogs were happy about the prospect of this lady Michele being able to help them and off went the thrush calling: "Michele will help! Michele will help!

It was March when the thrush left and by now hurricane season was almost over in Hispaniola, which means and the thrush should be back anytime. Frogs were hopping for news waiting for the thrush to arrive and were calling for him: "Where are you thrush? Where are you thrush? And he arrived! He had good news!

After a lot of searching the thrush finally found Michele in DC while she was having a phone conversation with one of her seven donors at a place called the Critical Ecosystem partnership Fund. The thrush was able to talk to Michele and she said that she knew Sésar from the Consorcio Ambiental Dominicano who could help them. And so it was that the thrush and the frogs got together and found help in local and international organizations.

Sésar and his team from Consorcio Ambiental Dominicano, joined efforts with Grupo Jaragua, INTEC, Sociedad Ornitologica de la Hispaniola, IDDI and ProNatura and all of them asked for help from CEPF to study and better protect the forests where the thrush and the frogs live. Many solutions arose while they were working on that. Consorcio Ambiental Dominicano began to work with local people and convince them to use the forests in better ways and now people instead of cutting the forest, they raise bees and release them so that they might feed off on pollen from the forest, now the farmers want to keep the forest. Consorcio Ambiental Dominicano went a step further and now they are teaming up with farmers in Hispaniola and farmers in the US and created an ice cream called Choco-Maple® from Helados BON<sup>®</sup>. This delicious ice cream blend chocolate from the island and maple syrup from the US. Both product require mature trees and serve as agroforestry systems a type of home that, if managed correctly, is good home for frogs, for the thrush and for the rest of the forest animals. INTEC developed a way in which people can put a monetary value to the water that the forest produces, which makes people want to protect the home of frogs and birds. Grupo Jaragua, IDDI, Pro-Natura and Sociedad Ornitologica de La Hispaniola were able to help protect the homes where the thrush and the frog live in other part of Hispaniola thanks to Michele and her seven donors. Finally, Grupo Jaragua was able to team up with Société Audubon Haiti and the Philadelphia Zoo, which is also in the US and were able to better understand the current status of the home of the frogs and develop strategies and tools that enable people to better protect the home of these beautiful animals.

#### FIN

The story was conceived by Sesar Rodríguez from Consorcio Ambiental Dominciano and Solhanlle Bonilla from INTEC. Carlos C. Martínez Rivera from the Philadelphia Zoo, edited and expanded the story, which was presented during one of the activities at CEPF's mid-term evaluation in Kingston, Jamaica 2013. The final version of the story will be used as a product available for all CEPF grantees, but more specifically as a product of Award 60950 as part of **Project Component 3.** (Build community and park service capacity and awareness of the importance of amphibian conservation in four KBAs and disseminate information regarding the amphibian crisis in Hispaniola within the countries and conservation community) and will be distributed to other CEPF grantees in Hispaniola.

Appendix 5 - Presentation of the Logical Framework of the Caribbean islands programme

Appendix 6- Presentations from CEPF grantees on their projects

Appendix 7 - Presentation of strategies and priorities to achieve all results by the end of the programme

#### Appendix 8 - Compiled responses to the workshop evaluation

#### Critical Ecosystem Partnership Fund (CEPF) Caribbean islands Mid-term evaluation regional workshop Hotel Four Seasons; Kingston, Jamaica; 10 – 12 July, 2013

#### Workshop evaluation form

1. Did you find the workshop useful in contributing to the overall project results? Please rank for each objective and explain your answer.

Objective	Rank on scale of 0 to 4	Please explain your answer
	0 = not at all useful	
	1 = slightly useful	
	2 = moderately useful	
	3 = very useful	
	4 = extremely useful	
facilitating networking for	3,4,3, 3, 4	
knowledge sharing, enhanced		
coordination and collaboration		
among CEPF grantees and with		
their partners		
evaluating progress on	3, 2, 3, 3, 4	
achievement of CEPF Caribbean		
programme results - outcomes		
and impacts		
building awareness and	4, 3, 3, 2, 4	
commitment of CEPF grantees,		
synergies and coordination		
developing recommendations on	4, 3, 4, 3, 4	
strategies and priorities to		
achieve all results by the end of		
the programme		
mapping relevant initiatives,	4, 4, 2, 3, 3	
funding development, synergies,		
potential areas of collaboration		
identifying unexpected positive	3, 2, 2, 3, 3	
and negative impacts of CEPF in		
the Caribbean		
analysing lessons learnt on	4, 2, 4, 3, 3	
process of planning and		
implementation		
developing recommendations	4, 4, 3, 2, 4	
for improvement of the process		

- 2. What is the most important thing that you learned / understood / felt from this workshop?
  - Que aún hay mucho trabajo por delante para facilitar el intercambio entre las islas. La condición de isla representa en sí misma una barrera que requiere de un enfoque regional para ser salvada. (There is still much work ahead to facilitate the exchange between the islands. The condition of the islands is in itself a barrier which needs to have a regional approach in order to be saved)
  - How CEPF operates and why there are so many steps and procedures. It helped me understand the needs and benefits of such close communication between CEPF/CANARI staff and its grantees.
  - Escuchar, sentir, intercambiar con los diferentes representantes de las organizaciones tiene más sentido que evaluar "a lo lejos" o bajo "un marco lógico". La lógica de una evaluación está también en ESCUCHAR ACTIVAMENTE lo que la gente te dice y PONER ATENCION en la manera que lo expresan. (Listen, feel and exchange with the different representatives of organisations makes more sense to evaluate "the distance" or under the "logical framework". The evaluation logic of ACTIVE LISTENING is also what people say to you and PAY ATTENTION in the way they express).
  - Des expériences se développant en République Dominicaine, par exemple, dont l'OPDFM pourrait apprendre, afin d'implémenter avec plus d'efficacité ses actions de protection de la biodiversité. (The experiences developing in the Dominican Republic, for example, of which OPDFM could learn, to implement more effectively its measures to protect biodiversity).
  - Clear understanding of CEPF objectives and methods of operation
- 3. What did you like about this workshop?
  - Que a pesar del aislamiento geográfico señalado en la respuesta anterior, así como las diferencias de idioma, la problemática del trabajo de la conservación de la biodiversidad es muy similar y existió un gran espíritu de colaboración inmediata y futura entre los representantes de cada país. (That despite the geographical isolation indicated in the previous answer, as well as of language differences, working problems for conservation of the biodiversity is very similar and there was a great spirit of immediate and future partnership among the representatives of each country)
  - The networking among CEPF grantees and the face time with CEPF and CANARI staff is what I liked the most. It was very valuable for me, especially the breakfast meetings held during the workshop that allowed me to continue with the progress of our grant. Also the opportunity to meet people like Herlitz Davis from Jamaica, and Yogani and Juan Manuel from the Puerto Rico Conservation trust proved to be excellent and very beneficial for me, our current CEPF grant and future projects.
  - La oportunidad de ESCUCHAR lo que tenía que decir las organizaciones. INTERCAMBIAR sobre los proyectos y sobre el trabajo puntual. IDENTIFICAR otros resultados del proyecto CEPF, ver la gente en acción. Ver que el apoyo que se recibí del CEPF muestra esperanza, innovación, otras formas de hacer las cosas. EL desayuno Jamaiquino!! (The opportunity to LISTEN to what they had to say the organisations. EXCHANGE on projects and about the work time. IDENTIFY other CEPF project outcomes, see people in action. See that the support they received from CEPF shows hope, innovation, other ways of doing things. THE Jamaican breakfast!)
  - Le travail en atelier sur les potentiels domaines de collaboration. (Study work on the potential areas for collaboration)
  - The adequate opportunity given to the participants to contribute to the process.

- 4. What did you dislike about this workshop?
  - Haciendo una revisión sincera, mi consideración es que el taller no tuvo desperdicio. (Doing a sincere review, my point is that the workshop was not wasted).
  - The hotel. I think that like most other attendees, the hotel and its staff were not the best.
  - La no presencia de los colegas jamaiquinos. La actitud de la gente representa la imagen de un país y este caso también del trabajo que realizan. Una de las presentaciones jamaiquina fue patética. Todos nuestros países y lugares de trabajo tienen problemas ambientales. El mensaje era NO HOPE! (The absence of fellow Jamaicans. The attitude of people representing is the image of a country and this case also the work they do. One presentation of a Jamaican was pathetic. All our countries and workplaces have environmental problems. The message was NO HOPE!
  - Nothing
- 5. Which sessions did you find particularly useful:
  - Encontré que fueron muy útiles la sesión sobre finanzas (aclaraciones sobre presentación y sustentación financiera) y la libertad de proponer discusiones en parqueo, entre las cuales considero muy útiles y que requieren un seguimiento real para su desarrollo las sesiones sobre intercambio Haití R.D. y el tema de importantizar las áreas protegidas en los aspectos de adaptación al cambio climático. (I found that the session on finance was very helpful (presentation and clarification of financial support) and the parking lot. Discussions on proposing, from which I consider very useful and require actual monitoring for development sharing sessions on Haiti Dominican Republic and the subject of protected areas important aspects of climate change adaptation).
  - The 5 minute presentation was definitely very helpful as well as the "Most Significant Change" part and the story telling session. Lastly, towards the end of the workshop, the "Areas to develop collaboration" also proved very helpful. Visiting the Salt River and the PWD gun club was excellent.
  - La presentación de muchos de los proyectos (The presentation of many of the projects).
  - Los cambios más significantes (The most significant changes).
  - Alcance de resultados (Scope of results)
  - Visita al lugar de CCAM (Site Visit CCAM)
  - La presentación recomendaciones de la GIZ (The presentation of recommendations from the GIZ)
  - Les échanges autour des actions mises en œuvre, avec le financement du CEP, qui ont permis d'explorer des possibilités, dans le cadre de l'implémentation de notre projet. (Discussions on actions implemented with funding from CEPF, who have had the opportunity to explore the possibilities within the framework of the implementation of our project).
  - The presentations from the grantees and hearing from the donors
- 6. How could the workshop have been improved?
  - Pequeños fallos en la traducción simultánea al español, que presentó una de las traductoras. (Small errors in the simultaneous interpretation into Spanish, which was done by one of the translators).
  - Choosing a better location, or providing guests with more accessible options for places to visit after sessions ended. Being on an inner city venue like our hotel provides ample time to

promote interaction among attendants at the hotel, since there is nothing much to do, but if people wanted to venture out it could've been a bit challenging. Personally I had no real issues with the hotel and staff although I recognized both could've been better, but it seems other attendants had some issues and negative experiences.

- Tener sesiones de DINAMICAS. (Having DYNAMIC sessions).
- Haber realizado más intercambios informales (las tardes y noche se aprovecho muy poco para intercambios informales). (Have carried out more informal exchanges (evening and night I take very little for informal exchanges).
- PREGUNTAR a los participantes como evaluarían CEPF desde la perspectiva de sus organizaciones (ASK the participants how do the evaluate CEPF from the perspective their organizations).
- Une meilleure planification logistique/ plus de visites sur le terrain. (Improved logistics planning / more field visits).
- 7. How would you rate the following areas of the workshop structure and delivery? Please tick one for each area.

	Very Good	Good	Fair	Poor
Clarity of objectives	4	1		
Content	2	3		
Materials	1	4		
Facilitation	3	1	1	
Relevance to your needs	1	4		

Any additional comments on the above:

- I loved the reggae session the first day and seeing the folks from Voices of Climate Change was very inspiring.
- MUCHAS PREGUNTAS TIENE ESTA EVALUACION. (THIS EVALUATION HAS TOO MANY QUESTIONS)
- 8. What is one thing that you will apply from the workshop in your organisation's work?
  - Las aclaraciones referentes a Finanzas. (The clarifications related to Finance).
  - Procurar la definición de vías prácticas para un mayor intercambio o desarrollo de experiencias compartidas con Haití. (Provide the definition for practical ways to further exchange or development of shared experiences with Haiti).
  - Las recomendaciones sobre difusión de informaciones. Mejorar los procesos y la agilidad de la diseminación de informaciones del proyecto y de la institución. (The recommendations on dissemination of information. Improve the processes and agility of the dissemination of information of the institution).
  - The Lessons Learned exercise and the mapping changes in behavior part. Of course also the collaboration aspects of the workshop will be applied to our project.
  - CONTAR UN A HISTORIA (forma de explicar y evaluar un proyecto de manera dinámica). (TELLING AN A STORY (way to explain and evaluate a project dynamically)

- "QUE ALGUIEN DE AFUERA" de sus opiniones y recomendaciones (ejemplo de la presentacion GIZ). ("SOMEONE FROM OUTSIDE" of their views and recommendations (e.g. presentation from GIZ).
- La communication des résultats du projet aux acteurs (locaux)/les échanges avec des bénéficiaires de projets en République Dominicain. (Communication of project results with the (local) stakeholders / exchanges with project beneficiaries in the Dominican Republic
- The financial accountability measures.
- 9. What would prevent you from applying the ideas discussed in this workshop?
  - Hopefully we won't have that problem, but if anything it would be not having enough funding or time.
  - Sobre la parte del marco lógico! (On the Logical Framework!).
  - *Ressources financières et temps. (Financial resources and the availability of time)*
  - Probably lack of funds.

10. What recommendations would you like to make for CEPF's work?

- Continuar haciendo un gran esfuerzo en la reposición de fondos para continuar trabajando el hotspot del Caribe, ya que es uno de los pocos programas que apoyan proyectos de biodiversidad, en el nivel de investigación como de aplicación. (Continue working hard on replenishment of funds to continue working the Caribbean hotspot, as it is one of the few programs that support biodiversity projects in the level of research and application).
- The team is excellent and definitely goes out of its way to help the grantees. I can't think of a recommendation to make.
- Que se pueda dar INTERCAMBIOS y EVALUACIONES de Proyectos in situ, en la misma KBA a nivel nacional Salir de "evaluaciones en salones cerrados" (That they can give EXCHANGES and Project Assessments in situ of the KBS at a national level. Exit from "assessments with closed doors"
- Horizon de développement des projets qui ne devrait pas être inférieur à 5 années, afin d'avoir le temps de consolider et pérenniser des acquis. (Horizon for the development of projects should not be less than five years, in order to have time to consolidate and sustain learning).
- An in county representative or some beefed up mentorship programme.